



Huntington Community Primary School

Home School Agreement – Covid 19 update (August 2020)

Please note by sending your child into school we will presume consent to this agreement and that you have agreed to follow government guidance on staying alert and safe.

School Vision

Our vision for the school is expressed in our motto, *Learn to Live, Live to Learn*: we strive both to provide children with the skills they will need to thrive and prosper in the 21st century, and to instil in them a love of learning itself. The school empowers children to achieve these aims within a safe, supportive and caring community of learners, in which mistakes are viewed as learning opportunities and respect for all is actively developed. Enjoyable, challenging and memorable learning experiences are provided, our intention being that all children will enjoy school, become enthusiastic and independent learners, and achieve to the best of their ability. The school views the nurturing of your children, the citizens of the future, as both a privilege and a responsibility.

The Home School Agreement

We value greatly the strong relationship that exists between the school and its families. This agreement outlines the respective responsibilities of the school, families and pupils, working in partnership, to achieve the best possible outcomes for the children of Huntington Community Primary School.

SCHOOL

We agree to:

- Provide a safe, secure, supportive and happy environment.
- Provide a broad and balanced curriculum which meets statutory requirements and beyond.
- Support children to understand their work, ensuring that they are appropriately challenged by it.
- Provide children with regular homework, and provide support for parents to facilitate home learning.
- Encourage children to do their best at all times and to aim for high standards.
- Empower children to take responsibility for their own learning, by setting them clear targets and providing them with regular constructive feedback (either written or verbal).
- Inform parents of their children's progress on a termly basis, and provide a written report once a year.
- Inform parents promptly of any concerns about their children.
- Encourage children to take good care of other people, and of their belongings and surroundings.
- Provide opportunities for children to take responsibility.
- Encourage children to adopt healthy lifestyles.
- Teach children how to stay safe, and encourage them to talk about worries or concerns they may have.
- Ensure children are safe and secure when using the Internet, via appropriate supervision, website filtering and e-Safety education.

In addition, during the Covid-19 crisis, the school will:

- Contact parents/carers immediately if your child displays symptoms of COVID-19.
- Provide an environment which has been risk assessed in response to the COVID-19 infection in accordance with government guidelines.
- Have regular, stringent cleaning procedures in place.
- Organise the staff and children into 'bubbles' containing a single year group, to reduce any possible contact between different groups of children and adults.
- Try to maintain the same adults in each bubble.
- Follow a clear and consistent approach to pupil rewards and sanctions as set out in our updated *Behaviour Policy*.
- Communicate between home and school through text and the school website.
- Provide an equality of education for the children to ensure that any pupils learning from home are receiving the same work as those in school, focusing on children's well-being, mental health and academic needs.

FAMILY

We agree to:

- Ensure that our child attends school regularly and punctually, and is collected promptly at home time.
- Inform school promptly of the reason for any absence, or of any change to collection arrangements.
- Avoid requesting *Leave of Absence* during term time unless in exceptional circumstances.
- Ensure that our child does not attend school if they are ill, showing due regard for others' health.
- Ensure that our child attends wearing the school uniform, and with any necessary equipment.
- Support our child with homework, reading and other opportunities for home learning.
- Make the school aware of any concerns or problems that might affect our child's work or behaviour.
- Support the school's policies and guidelines for behaviour.
- Support the school's teaching of safe, secure use of the Internet.
- Attend parents' evenings and other meetings to support our child's education.

In addition, during the Covid-19 crisis, the family will:

- Self-isolate for 14 days as a family, if my child, or anyone in my household, shows symptoms of COVID-19, or our family has recently returned from abroad (unless the country visited is on the list of exempted destinations).
- Endeavour to access a test if any member of the family shows symptoms of COVID-19 and let the school know the outcome as soon as possible via telephone or email.
- Ensure that my child is collected from school as soon as possible if they show symptoms of COVID-19 at school, and keep my child at home for 10 days (if they cannot travel to school other than with a household member, then they must stay at home until the household self-isolation period has ended).
- Understand that if my child is unwell at school, they will be immediately isolated from other children and staff (with a member of staff nearby, but not in the same room, to supervise them until collection). Any siblings will also need to be collected at the same time, and will be taken from their bubble to wait in the foyer.

Explaining hygiene precautions to children

- Remind my child about social distancing rules but accept they are difficult to follow and understand that my child may not always achieve this successfully.
- Teach my child how to wash their hands properly with soap for 20 seconds (see [How to Wash your Hands](#))
- Remind my child about the importance of "Catch it, Bin it, Kill it" for coughing and sneezing, and the need to cough or sneeze into the elbow if tissues are not available.
- Discuss the importance of good toilet hygiene with my child (flushing, hand washing, proper disposal of paper towels).

Preparing for the school day

- Prepare my child for the return to school, including discussing the social distancing rules and changes to their routine that may be in place.
- Send my child to school in school uniform or PE kit, with footwear that they can fasten themselves.
- Make sure that my child does not bring any items into school other than their lunchbox/snack, water bottle, coat and sunhat as necessary (or mobile phone for Year 5/6 children travelling to/from school on their own). Additionally, some children may need to bring in their glasses or sanitary products. Any sun cream must be applied before school during this time.
- If providing a packed lunch, give my child items for lunch that they are able to open and eat without help (e.g. food wrappers partially opened), and ensure that my child has a water bottle which does not leak.

Communication

- Recognise that any communication with teaching staff must be made via email or telephone only: face-to-face conversations are not possible at this time.
- Understand that, except in an emergency, parents will not be allowed into the school building, other than the foyer (one family at a time) to communicate with office staff through the glass partition.
- Provide the school with up-to-date emergency contact details.
- Provide any completed medical forms (e.g. [Request for the school to give medication](#)) via email, not on paper, if at all possible.

General

- Support all staff in their efforts to create an environment that is as safe as possible for all children and adults.
- Accept that in line with the school's updated Behaviour Policy (section 12), I may be required to collect my child from school immediately if their behaviour is deemed unsafe to others, and that my child will not be able to return to school until assurances are received that this unsafe behaviour will cease.
- Support my child with home learning should this be necessary.

CHILD

I agree to:

- Always do my best in lessons, and avoid distracting others.
- Listen to and follow instructions.
- Put my hand up to ask and answer questions, or to ask for help.
- Respect and be kind towards others, and look after our school.
- Keep my hands and feet to myself, and not hurt others.
- Complete my homework as well as I can, and hand it in on time.
- Tell a trusted adult if I have a worry or concern.
- Use the Internet safely.

In addition, during the Covid-19 crisis, the child will:

- Follow the safety rules that will be explained to me at the start of each day.
- Behave well at all times to keep myself and others safe.
- Tell an adult straight away if I feel unwell.
- Stay in my year group 'bubble' on the playground, in the corridors and in the dining hall at all times.
- Leave space between me and other children both inside the classroom and on the playground.
- Try not to go within 2 metres of an adult (older children - Y5/6 especially - will be expected to understand and follow this).
- Not bring things into school from home, or take things home from school (apart from my lunchbox/snack and water bottle, coat & sunhat – mobile phone only if in Year 5/6 and travelling to/from school alone).
- Only use the equipment provided for me by school, and not share things with others unless directed to.
- Ask an adult if I need to go to the toilet.
- When coughing or sneezing use "Catch it, Bin it, Kill it" (or cough and sneeze into my elbow if I do not have a tissue).
- Wash and dry my hands when asked to by adults using soap and water for 20 seconds (or clean my hands with school sanitiser).
- Wash and dry my hands after going to the toilet.
- Keep my hands away from my nose, eyes and mouth as much as possible.
- Try my very best with my learning whether at home or at school.