



Huntington Community Primary School

PE and Sport Premium report

2019-20



Academic Year: 2019/20	Total fund allocated: £18, 490 Total spend: £17,024	Date Updated: July 30 th , 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the use of an online physical activity resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Purchase the '5-a-day TV' online resource. Monitor the usage of the resource to ensure the sessions are taking place	£380	Children show enthusiasm for the activities included. Resource is in regular use in most classes.	Ensure all classes use the resource regularly.
Younger pupils to engage in active play at lunchtimes.	Train older pupils to support KS1 children with organized lunchtime activity (via CEPD Leader course).	£150	Lunchtime activities offered every day to KS1 pupils.	Continue to train next cohort of older pupils.
SEND pupils to engage fully with PE	1:1 TAs to support PE sessions	Gr 5 TA, 2 hrs pw per SEND pupil £4,320	Pupils supported and able to enjoy PE.	Independence to be increased through gradual reduction of support, according to need.
Continued engagement in healthy activity during the Covid-19 pandemic.	Provide access to <i>House of Dance</i> online lessons to all KS1 & KS2 pupils, via subscription to video lessons.	£420 Total: £5270	Impact difficult to assess since activity took place at home.	Restart <i>House of Dance</i> club within school (Spring 2021)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	<p>Establish a Sports Council to organize events and further raise the profile of sport within the school.</p> <p>Newsletter and school website reporting of sporting events and curricular opportunities.</p> <p>Continued Twitter reporting of sporting successes.</p>	<p>£100</p> <p>Contribution to website subscription and printing costs £100</p> <p>Total £200</p>	<p>Covid-19 limited the initiative's impact this year (Council was established in the spring term).</p> <p>The website and Twitter feed have carried regularly updated information about matches, results and clubs, and pupils are keen to feature.</p> <p>All pupils at some point in the year have taken part in an assembly, at which sporting achievement is celebrated.</p> <p>Wider impact as a result of above</p> <p>Pupils are very proud to be involved in assemblies and to feature in photos on Twitter and the website, which impacts positively on confidence.</p>	The Sports Council and promotional activities will continue, and their profile will be expanded within the new website (to be launched August 2020).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved outcomes in dance and gymnastics, achieved via support for staff from an online scheme of work.	<p>Purchase of <i>i-Moves</i> dance and gym resource.</p> <p>Incorporation by school staff and external PE tutor into PE curriculum.</p> <p>Monitoring.</p>	<p>£400 (3 year contract at £1200)</p> <p>Total £400</p>	Some staff have found the resource beneficial, but an alternative scheme has been purchased for use in 2020-21, as part of a more cohesive overall approach.	New scheme purchased.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	<p>Provide a free <i>Street Dance</i> club (Y1/2, autumn term – summer term cancelled due to Covid-19).</p> <p>Provide a free Multi-Sport club (Y1 & Y2).</p> <p>Provide a free football/cricket club throughout the year (Y5/6)</p> <p>Provide a free football/cricket club throughout the year (Y4)</p> <p>Provide a football club for younger children (Y1-3)</p> <p>Provide a free athletics club throughout the year (Y4-6)</p> <p>Provide a free outdoor games club throughout the year (Y3/4)</p>	<p>10 wks x £80 £800</p> <p>Y1: 30 wks x £70 Y2: 30 wks x £40 £3300</p> <p>34 wks x £30 £1020</p> <p>34 wks x £30 £1020</p> <p>None – paid for by parents</p> <p>34 wks x £30 £1020</p> <p>34 wks x £30 £1020</p> <p>Sub-total: £8180</p>	<p>All clubs were running as intended, and were well attended, until the Covid-19 closure.</p> <p>Providers were still paid during the period of school closure for planned sessions, to maintain local provision.</p>	Continued financial commitment to these clubs will ensure sustainability.

<p>Enable safe physical activity within pupil bubbles created during Covid-19 pandemic.</p>	<p>Purchase equipment which enabled safe physical activity (no loose ball games possible, thus alternative equipment was needed).</p>	<p>£504</p> <p>Total £8,684</p>	<p>Physical activity continued and was enhanced during break times and outdoor sessions.</p>	<p>Further equipment will be purchased to enable continued provision within new, larger pupil bubbles from September 2020.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).</p> <p>Provide more opportunities for girls to participate in competitive sport, especially football.</p> <p>Provide more opportunities for younger pupils to participate in competitive sport.</p>	<p>Subscription to Chester School Sports Partnership (ensure entry to competitions)</p> <p>Sports coach to attend sports tournaments (@£30 an hour)</p> <p>PE co-ordinator to attend netball tournament (supply cost £100)</p> <p>Subscription to Chester Schools Sports Association (organise all fixtures)</p>	<p>£1500</p> <p>£720</p> <p>£100</p> <p>CSSA subscription: £150</p> <p>Total: £2470</p>	<p>Children took part in CSSP events until their cessation due to Covid -19:</p> <ul style="list-style-type: none"> • Tag Rugby (Y4, Y6) • Sportshall Athletics (Y5/6) • Basketball (Y5/6) • Netball (Y5/6) <p>Children have taken part in CSSA football competitions:</p> <ul style="list-style-type: none"> • Primaryship Football – league. • Primaryship Football: Y3/4 league. • Chester Primary Schools’ Cup • Girls’ league • Girls’ cup <p>Children also took part in the ESFA Football Tournaments at Christleton High School (Y6; Y6 girls; Y4 girls) and the National League Trust Under 11s Cup (at Goals, through Chester City FC).</p>	<p>Opportunities to participate in competitive sport have long been held an important part of our offer to pupils, and membership of these local organisations will continue to ensure that this remains the case.</p> <p>Attendance of specialist tutor at events indicates the value placed on them by the school.</p>

Other indicator identified by school: Additional swimming (information from 2018-19 since Covid-19 prevented CSSP catch-up programme and collection of data)				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All remaining non swimmers in Year 6 to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE.	Engage with CSSP Y6 catch-up swimming programme.	(provided as part of CSSP subscription – see above).	2 pupils identified for summer term programme	Continued subscription to CSSP will enable the programme to continue.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (via CSSP additional tuition)