

Huntington Community Primary School PE and Sport Premium report 2017-18



Academic Year: 2017/18	Total fund allocated: £14,301	Date Updated: April 3 rd , 2018		
Key indicator 1: The engagement	Percentage of total allocation:			
		-		25.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the use of an online physical activity resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Purchase the '5-a-day TV' online resource. Monitor the usage of the resource to ensure the sessions are taking place.	£295	Children show enthusiasm for the activities included. Resource is in regular use in most classes.	Aim for 2018-19 to ensure all classes use the resource regularly – return of regular PE co-ordinator should render this achievable.
Ensure new school site provides physical activity opportunities.	Contribute to funding for new adventure play areas (KS1 and KS2)	£3,300 Total: £3,595	To come when move to new site.	





Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Continued maintenance of the sport celebration board in the foyer, and presentation of certificates in assemblies. Newsletter and school website reporting of sporting events and curricular opportunities. Implementation of Twitter reporting of sporting successes.	Contribution to website subscription and printing costs £100	The noticeboard, website and Twitter feed have carried regularly updated information about matches, results and clubs, and pupils are keen to feature. All pupils at some point in the year have taken part in an assembly, at which sporting achievement is celebrated. WIDER IMPACT AS A RESULT OF ABOVE Pupils are very proud to be involved in assembles and to feature in photos on Twitter, the website and notice boards, which impacts positively on confidence.	These long-standing promotional activities will continue, and extend further as and when new outlets become available (as with Twitter).





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved outcomes in dance and gymnastics, achieved via support for staff from an online scheme of work.	Purchase of <i>i-Moves</i> dance and gym resource. Incorporation by school staff and external PE tutor into PE curriculum. Monitoring.	£400 (3 year contract at £1200)	Staff have found the resource very beneficial, meeting as it does the need for support with dance and gymnastics. These areas have been identified for targeting in previous years though alternative methods.	Three year contract was required, hence the resource will be used for the next two years.
In the last two years, use of external tutors to provide gym and dance opportunities for children, and CPD for staff.	Contracts with CEPD and Total Gymnastics.		Pupils benefited from tuition by PE tutors, and staff from observing the tutors in action (although the dance activities were not easily replicated).	It was decided to discontinue these contracts in 2017-18 and explore alternative methods of staff support/CPD (see <i>i-Moves</i> above)





	Percentage of total allocation:			
Key indicator 4: Broader experience	27.2%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	 Provide a subsidised KS1 Street Dance club. Provide a subsidised KS1 Multi- Sport club. Provide a free football/cricket club throughout the year (Y4-6) Provide a free athletics club throughout the year (Y4-6) Implement a free Y3 athletics club (spring/summer term) 	30 wks x £25 £750 30 wks x £30 £900 35 wks x £25.50 £900 35 wks x £25.50 £900 17 wks x £25.50 £435 Total: £3885	All clubs ran as intended, and are being well attended. The Y3 athletics club has proved particularly popular.	Continued financial commitment to these clubs will ensure sustainability.





Key indicator 5: Increased particip	ation in compatitive sport			Percentage of total allocation:
Rey multator 5. Increased particip	8.4%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school). Provide more opportunities for girls to participate in competitive sport, especially football.	Subscription to Chester School Sports Partnership Subscription to Chester Schools Sports Association	f1100 CSSA subscription: f100 Total: f1200	 Children took part in CSSP events: Tag Rugby (Y4, Y6) Sportshall Athletics (Y5/6) Basketball (Y5/6) Hi-5 Netball (Y5/6) With the following to come: District Athletics (Y3-Y6) Kwik Cricket tournament (Y5/6) Rounders (Y6) Children took part in CSSA events: Primaryship Football - league and cup (Y4-Y6) Girls' football – league and cup (reached Chester Trophy finals) Football Tournaments at High Schools (Y2, Y4-6). Girls reached Cheshire Finals To come Swimming gala 	Opportunities to participate in competitive sport have long been held an important part of our offer to pupils, and membership of these organisations will continue to ensure that this remains the case. Our girls' football teams achieved particular success this year, reaching two winners' tournaments and taking part in the inaugural Chester University football festival.



Other indicator identified by scho	Percentage of total allocation:			
Other indicator identified by school: Additional swimming				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All remaining non swimmers in Year 6 to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE.	Engage with CSSP Y6 catch-up swimming programme.	(provided as part of CSSP subscription – see above).	term programme	Continued subscription to CSSP will enable the programme to continue.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (via CSSP additional tuition)



