



Learn to Live
Live to Learn



Huntington

Community Primary School

PE and Sport Premium report (2024-25)

Based on a DfE-approved template from the *association for Physical Education* (afPE, July 2021)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until May 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Participation in, and success at, a wide range of inter-school fixtures and festivals (Football: Chester League Finals Day – Y4 Mixed (runners up), Y6 Mixed and Y6 Girls qualified as league winners; Y6 Sportshall Athletics – day event winners, 4th overall; District Athletics – 6th; Cross-country – District Winners (Y4 Girls). After-school clubs provided by specialist coaches, in a range of sports for Y1-Y6 (and by school staff for KS2 netball & rounders). On-site swimming pool enabled all junior classes to have additional lessons (with a focus on Y6 less able), in addition to the core offer to Y3. 	<ul style="list-style-type: none"> Ensure curriculum PE coverage and progression are of high quality, through continued monitoring and assessment of scheme (Get Set4PE). Further enhance staff capability to deliver a PE curriculum of high quality. Further increase opportunities for intra-school competition. Enhance provision such that School Games award maintained at gold.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,608
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,260
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,260

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (via additional on-site swimming sessions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,260		Date Updated: 29.07.25	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Provide suitable equipment to enable PE curriculum to be delivered to a high standard.	Purchase of PE equipment (e.g. basketballs, netball hoop etc).	£1176.30	Improved access to equipment enables improvements in pupils’ specific skills and participation in competitive sport.	Revisit audit of PE resources, ensuring availability of all those required in the recently-purchased PE scheme.
Continue the use of an online resource to support teachers in delivering a daily physical activity session.	Maintain subscription to the ‘5-a-day TV’ online resource.	£336	Resource is not being used consistently.	Discontinue the online resource subscription next year.
		Total £1512.30		

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Maintenance of a 'Physical Education' area within the school website.	Contribution to website subscription £100	The website and Twitter feed have carried regularly updated information about PESSPA within school, giving it a high profile and sustaining pupil enthusiasm.	Continued development, including move to Facebook/Instagram.
Pupil involvement in the school's sport provision, to encourage wider participation.	Newsletter, school website and X reporting of sporting events and curricular opportunities. Sports Council to organise events and further raise the profile of sport within the school.	£100	Sports Council met regularly during the year. Koboca survey carried out amongst staff. Pupil survey carried out.	The Sports Council will meet as soon as possible in the next academic year.
		Total £200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improved coverage and progression, developing knowledge and capability in a consistent manner, through enhancements to the PE curriculum.	Subscription to PE scheme: <i>Get Set 4 PE</i>	£702	Improvements in the delivery of school PE have been maintained following the introduction of the scheme. PE assessment has been included in INSIGHT system (using the scheme's integral assessment as a guide).	PE scheme subscription will be renewed, and assessments monitored.
Increased staff knowledge of specific PE curriculum areas through training.	Staff survey completed to identify areas for further training.	Free		Identify suitable staff training.
	Girls' football day with Chester FC women's team manager	Free	Basic skills sessions held for YR-Y6 girls, observed by staff.	Seek similar opportunities in 2025-26.
	Deliver pupil/staff training sessions in alliance with specialist providers/SGOs.			
		Total £702		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	Provide a free Multi-Sport club (Y1 & Y2). Provide a subsidised games club throughout the year (Y3) Provide a subsidised football then cricket club throughout the year (Y4-6, three single year group clubs)	KS1: £3336 Y3: £2010 Y4-6: £6315 £11,661	All clubs were running as intended, and were well attended.	Continued financial commitment to these clubs will ensure sustainability.
Outdoor/adventurous activities provided during Y3/4/6 residential visits to Robin Wood, Patterdale & Conway Centres	Additional swimming lessons offered to junior pupils via onsite pool lessons. Additional staffing required for outdoor/adventurous residential visits	Hire cost £4500 26% lessons Y4-6 =£1170 (- £387 contribs) = £783 Y3: £1,960 Y4: £2,145 Y6: £1,160 OA £5,265 Total £17,709	Increased confidence of Y6 pupils especially Outdoor learning opportunities have improved pupils' understanding of healthy living, problem solving and team work. Pupils gained skills and increased their capacity to solve problems and expand their comfort zones via safe challenge.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).	Subscription to <i>Chester School Sports Partnership</i> (CSSP), which provides entry to various sporting competitions (e.g. touch rugby, netball). Transportation to Liverpool FC Academy events	£1,500 £200	Many notable successes recorded in 2024-25 (e.g. Sportshall Athletics; day event winners, 4 th overall). Y6 winners at Liverpool FC tournament)	Continued membership of these local organisations, providing opportunities for competitive sport for KS2 pupils especially. Continue link with Liverpool FC Academy.
Provide more opportunities for girls to participate in competitive sport, especially football.	Subscription to <i>Chester Schools Sports Association</i> (CSSA), which organises all football fixtures (including Y4 league).	£225	Year 5/6 Girls qualified for Chester League Finals Day; District Cross-country – Y4 girls winners.	
Provide more opportunities for younger pupils to participate in competitive sport (e.g. Y4 football).	Participation in CSSA (Y4 football) events.	Total £1,925	Y4 mixed football – runners-up at Chester Finals Day.	

Signed off by	
Head Teacher:	Duncan Rose
Date:	29.07.25
Subject Leader:	Sophie Carpenter
Date:	29.07.25
Governor:	Jennifer Jones
Date:	30.07.25