

# Huntington Community Primary School

## Prospectus



Learn to Live  
Live to Learn



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## Welcome

At Huntington Community Primary School we deliver enjoyable, challenging and memorable learning experiences for the children in our care. Our vision for the school is expressed in our motto, *Learn to Live, Live to Learn*: we strive both to provide children with the skills they will need to thrive and prosper in the 21st century, and to instil in them a love of learning itself. We feel we succeed when children are enjoying school, are becoming enthusiastic and independent learners, and are achieving to the best of their ability. We are nurturing the citizens of the future and we take this responsibility seriously.

We would be delighted to welcome you to our school, opened in the autumn term of 2018, where the children's attitude to learning, enjoyment of their work, and the impressive standards they attain will make a lasting impression. In their work they are supported by skilled, creative, enthusiastic staff who create engaging, supportive classroom environments and are committed to the wellbeing and academic development of the children in their care. Huntington is renowned for its friendly, approachable atmosphere, and I look forward to welcoming you to our school community.

Duncan Rose MA (Cantab), PGCE, NPQH  
Headteacher



Junior children sharing their learning



## The School

Opened in the autumn of 2018, the school is a £7m investment in the future of the community by Cheshire West and Chester Council. Spacious classrooms, a large glass fronted hall and the latest technology feature in a fully accessible building.

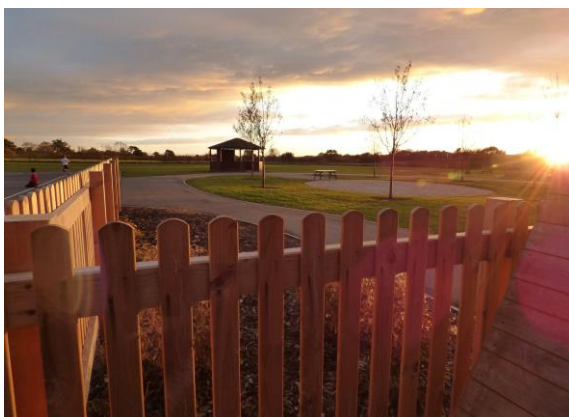
The school meets the latest energy efficiency standards, and solar panels have been installed to reduce energy consumption and running costs.



All classrooms are equipped with interactive display panels, and the school has a modern computer suite.



The school is set in extensive and secure grounds. Facilities for physical activity include two large fields, a junior playground sub-divided into separate areas for 5-a-side football, netball/basketball and quieter games, adventure play areas, a Reading Shed and an outdoor classroom. The EYFS and KS1 classes have their own separate playground, and a large covered area to enable outdoor activity in all weather. A large Forest School area has also been developed.



## Teaching Organisation and Curriculum



Classes are generally taught in single age year groups, dependent on pupil numbers. The varied abilities within each class are catered for through a variety of means: whole class tuition, ability groups and individual teaching, according to need. Co-operative learning KAGAN strategies are used throughout the school to encourage maximum involvement from all children. Pupils benefit from clearly stated learning objectives, and marking which encompasses targeted feedback from the teacher and self-assessment of their work by the children themselves.

The school teaches the National Curriculum through interlinked themes, largely organised through the subjects of History, Geography, English and Science. In the Foundation Stage, the Early Years curriculum forms the basis for learning, with class themes often arising from the children's own expressed interests.

The development of a growth mindset is encouraged in all classes, both through discrete lessons and a general teaching approach that encourages questioning, perseverance and a belief that every child's capabilities can be improved.

All classes benefit from opportunities to learn outside the classroom, either within the school grounds, during educational day visits planned to enhance the study of the current theme, or in the junior years through residential visits to Outdoor Education Centres. The most powerful, memorable learning is often acquired through such first-hand experiences, and the school is committed to maximising these opportunities.



**Y3 residential visit to Burwardsley**



**Y4 residential visit to The Lake District**



**Year 6 residential visit to the Conway Centre**



## English

Teaching staff use a range of methods to deliver the three key areas of English as specified in the National Curriculum: Speaking and Listening, Reading and Writing.

**Speaking and Listening:** Effective communication skills are developed during a wide range of activities, from structured role play and class discussions to more formal presentations in assemblies, prepared talks and participation in special events (e.g. *No Pens Day*, *Poetry by Heart* (a national competition won in 2021 by our Y6 pupil pictured at right)).



**National poetry recitation winner**

**Reading:** Our aim is for all children to enjoy books and to become confident, independent readers.

The reading development of younger children is supported through the use of a structured scheme and a linked phonically-decodable book collection (from *Little Wandle*, as approved by the DfE).

Through curriculum work, children encounter a wide range of genres, both fiction and non-fiction, and we use the *Pathways to Read* programme to provide varied opportunities for reading (e.g. one weekly whole-class shared reading lesson for children in Years 3-6). The *Pathways* scheme aligns with the school's approach to writing.

All children may borrow quality texts from the school's 'reading spine' collections held in their classrooms, and are encouraged to use the school's extensive library facilities, supported by a comprehensive online catalogue of all our book stock, featuring website links and suggestions for further reading.



**Our junior library**

**Writing:** We follow a mastery approach to writing using the award-winning programme *Pathways to Write* from *The Literacy Company*. Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for writing. Skills are built up through repetition within the units, and children apply these skills in the writing activities provided. Many opportunities for widening children's vocabulary are given through the *Pathways to Write* approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

Fiction A-Z	Adventure	Animal	Fantasy	Funny	Historical
Non-Fiction	Modern Life	Scary	Science Fiction	TV & Film	HOME



**Our online library: inspiring reading**

### Pathways to Write



**Quality texts to support writing**

## Mathematics

Through the teaching of mathematics, we aim to develop in pupils:

- A positive attitude towards maths and an awareness of its relevance in the real world.
- A process of enquiry and experiment.
- An ability to solve problems and think logically in order to work systematically and accurately.
- An ability to work both independently and in cooperation with others.
- Competence and confidence in pupils' maths knowledge, concepts and skills.

Our Scheme of Work follows the *White Rose* programme, supported by *NCETM* materials. We also make use of online resources to further increase engagement (e.g. *Times Tables Rock Stars*).



## Science

Science is an integral part of our everyday lives, helping us to make sense of the world. Our approach to the teaching of Science reflects this belief, aiming to challenge children's perceptions through exploration. Engagement in many practical experiences encourages them to use all their senses, and in the process develop scientific understanding and knowledge. Continuity, progression and breadth of study are assured through the use of the *Plymouth Science* scheme, embedded within our Linked Learning curriculum to achieve meaningful links. Our biennial Science week provides a host of additional experiences to enhance the children's learning and increase their enthusiasm for the subject (e.g. *Techniquest* visit, pictured)

## Plymouth Science



**A Science day visit**



## Other Subjects



**HISTORY:** WW2 brought to life for Year 6 at Stockport Air Raid Shelters



**GEOGRAPHY:** Our own River Dee website, used in high schools to support GCSE work



**DESIGN & TECHNOLOGY:**  
National finalists in the Bloodhound  
'Fly to the Line' competition



**ART:** A rhino sculpture, decorated by our pupils with designs from our partner school in Cape Town



**MUSIC:** Guitar concert in the hall



**SPORT:** Girls' Football,  
Cheshire Finalists



## Religious Education

This is taught in accordance with the Cheshire agreed syllabus. Our main focus is on Christianity, with other religions also studied (e.g. Buddhism, Hinduism, Islam, Judaism, Sikhism). Collective worship of a broadly Christian nature takes place. Parents have a right to withdraw children from RE instruction or daily worship.

## Relationships and Sex Education

Children in years 5 and 6 receive such education within our RSHE programme. Parents have the option to withdraw their children from these lessons, although we would encourage participation: the scheme and associated materials are available for parents to view, and discuss with staff, at any time.

## Special Educational Needs and Disabilities

The tracking of children's attainment is a key feature of our practice. If we decide that a child's progress (educationally, socially or as a result of a medical issue) gives cause for concern, we implement the Special Needs Code of Practice. We operate an early intervention policy, working in partnership with parents/carers.

## Parents' Evenings

Parents' evenings are arranged every term, and in the summer term a written report is provided for every child. However, we would encourage parents to arrange an appointment with the class teacher to discuss any aspect of their child's welfare or progress if they feel it necessary: our staff are very approachable and welcome such contact.

## Parents and the PTA

We aim to make our school as friendly and familiar for parents as it is for the children. Parents are welcome to help in school in many ways, including working with reading groups, helping with cookery and artwork, and giving specialist talks. Every parent/carer is automatically a member of our Parent Teacher Association (PTA), which plays a vital role in raising funds for additional school resources and also provides a range of entertaining events for both children and parents (e.g. Christmas Fair, below left). The PTA have a lively Facebook page where you can keep up to date with all that's going on.



**Santa's grotto at the PTA  
Christmas Fair**



**The PTA Facebook page**

## Lunchtime Arrangements

Children can stay for a hot meal or bring a packed lunch. School dinners are freshly prepared on the premises and are of very good quality: menus are available online.

School dinners cost £2.68 per day (£13.40 per week). We prefer dinner money to be paid for online, but payments by cheque can still be made.

Infant children (from Reception to Year 2) are entitled to a free school meal, and are encouraged to take advantage of this government-funded initiative. Older children may be eligible for free school meals (if their parents are in receipt of Income Support/Income-Based Jobseeker's Allowance): please see the office staff for details and an application form.

Sandwiches should be brought in a plastic box clearly marked with your child's name. We encourage healthy eating throughout the school, and would therefore encourage you to provide the same in packed lunches. Please do not include glass bottles or cans. Pre-peeled fruit (e.g. satsuma) would also be appreciated for children who cannot manage the task themselves. The school operates a nut-free policy, to safeguard pupils with potentially life-threatening allergies.

All children should bring a water bottle (labelled with name) to school, which can be refilled during the day from the water cooler. Bottles are kept in the classrooms for ready access during lessons. The school has adopted a *Milk or Water Only* policy across the site, and milk is provided free of charge to Reception children.



Lunchtime in our light and bright hall



We are a  
*Milk or Water Only*  
school

## Before and after school provision

Before and after school club is available to all pupils, on site, with S4YC, a private provider. Please visit their website at [www.s4yc.co.uk](http://www.s4yc.co.uk) for information. To enquire specifically about provision at Huntington Community Primary School, email [huntington@s4yc.co.uk](mailto:huntington@s4yc.co.uk) or contact Toni on 07498 189140.



# School Admissions

## The Nursery

Huntington has a 26 place Nursery class, operating 3 hour sessions in the morning from 8:55am -11:55am, and afternoon from 11:55am – 2:55pm, for children who have reached the age of 3 by the start of the academic year. Application forms will be sent to all who have registered an interest in a place (via the school office) at the end of the April preceding September admission. The school has its own admissions policy for entrance to the nursery class, which may be viewed on request (and is available on the school website).

## Main School

All children are required by law to attend school from the start of the term following their fifth birthday. Any child reaching the age of five between September 1st and August 31st may be admitted to school at the beginning of the Autumn Term.

Applications for admission to the Reception classes at Huntington Primary are made through and managed by Cheshire West and Chester Council via <https://www.cheshirewestandchester.gov.uk/residents/education-and-learning/school-admissions/reception-admissions>

Applications for admission to other year groups, or those made after the academic year has commenced, should follow contact with the school and be made via <https://www.cheshirewestandchester.gov.uk/residents/education-and-learning/school-admissions/in-year-school-transfers>

Visits to main school will be organised for new starters, and new parents will be invited to a meeting at which full details will be given.

## Keeping in touch: our X (formerly Twitter) feed



## School Staff

Mr D. Rose	Head Teacher
Mr M. Cunnington (KS2 Lead)	Y6 Alder
Miss C. Avery	Y6 Sycamore
Miss S. Carpenter	Y5 Rowan
Mr S. Bell	Y5 Larch
Mrs L. Nicholson (Deputy Head) & Mrs A. Osholaja	Y4 Lime
Miss S. Bunning	Y4 Hawthorn
Miss H. Hickman	Y3 Birch
Mrs K. Caldecott & Mrs L. Tranter	Y3 Hazel
Miss K. Bate (KS1 Lead) & Mr S. Jones	KS1 Elm
Mrs L. Ward & Mrs L. Pelham	KS1 Beech
Miss B. Carter	KS1 Maple
Mrs D. Devlin (Early Years Lead) & Mrs K. Wilson	Reception: Oak
Mrs Z. Hardisty	Reception: Willow
Mrs J. Roberts & Mrs B. Robinson	Nursery: Seedlings
Mrs N. Kirkness	SENDCo
Mr M. Jones	PE tutor
Mrs N. Harrison-Smith	RE tutor
Mrs S. McClellan	French tutor
<u>Teaching Assistants</u>	
Mrs F. Arnott	Pupil Premium
Mrs J. Arrowsmith	SEN
Mrs N. Harrison-Smith (HLTA)	First Aid Lead
Mrs F. Lowe	ELSA
Mrs L. James, Mrs S. Jermin	Nursery
Mrs J. Bennett, Mrs L. James,	Reception
Miss C. Rigby	
Mrs K. Cadman, Mrs J. Thomson,	KS1
Miss M. Giles	

### Pupil support assistants

Mrs K. Barritt-Williams, Miss M. Billington, Mrs J. Leonard, Mrs S. McClellan, Mrs S. Robinson, Mrs Z. Smith

### Finance/Admin

Mrs R. Fisher	School Business Manager
Mrs M. Ashton	Finance Assistant
Mrs K. Linford	Administration Assistant
Mrs L. Brown	School Maintenance Officer
Mrs A. Blood	Catering Supervisor ( <i>Edsential</i> )



## Governing Board

Parent Governors	Mrs C. Callaghan Mrs F. Fenton Mrs B. Hennessy Mrs H. James Mrs A. Robinson
Co-opted Governors	Mrs L. Gibson (Chair) Mrs N. Harrison-Smith Mrs S. High Mr D. Whitehead
LA Governor	Mrs C. Willis (Vice Chair)
Head Teacher	Mr D. Rose

The full Governing Board meets once a term. Committees also meet termly, and it is through these that much of the work which underpins the operation of the school is carried out. All non-confidential minutes of meetings are available to view in the school office.

## Ofsted

The school was last inspected in **June 2023**, and was again judged to be **Good in all areas**: Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Early Years Provision.

A sample of some of the positive comments made can be found below:

- *Strong relationships between pupils and staff add to the feeling of community at this school.*
- *Pupils feel safe and happy...enjoy school...(and) achieve well.*
- *Leaders and staff are highly ambitious for the achievement of all pupils.*
- *The academic, social and emotional support that leaders provide contributes strongly to pupils achieving well.*
- *Leaders have built an ambitious curriculum.*

(see [www.ofsted.gov.uk](http://www.ofsted.gov.uk) for the full report)

# HUNTINGTON COMMUNITY PRIMARY SCHOOL

ALDFORD ROAD

HUNTINGTON

CHESTER

CH3 6EA

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Email: [admin@huntington.cheshire.sch.uk](mailto:admin@huntington.cheshire.sch.uk)  
(Admissions) [bursar@huntington.cheshire.sch.uk](mailto:bursar@huntington.cheshire.sch.uk)



Screenshot from the school website

## Area Education Office Address

Cheshire West and Chester Council  
Area Office  
Stanney Lane  
Ellesmere Port  
L65 6QL

Website: <https://www.cheshirewestandchester.gov.uk/residents/education-and-learning>