



# Covid-19 Catch-up Premium Strategy & Expenditure (2020-21)

## Huntington Community Primary School

### 1. Summary information

<b>Academic Year</b>	2020/21	<b>Total Catch-up Premium</b> (estimated: £28,080 current)	£30,160	<b>Premium derived from</b>	377 pupils x £80 each
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### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 per pupil.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

### Use of Funds

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools, with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

#### EEF Recommendations

The EEF advises the following:

##### Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

##### Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

##### Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

## Planned expenditure

The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools

### TEACHING AND WHOLE-SCHOOL STRATEGIES

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<b>SUPPORTING GREAT TEACHING</b> <b>Reading</b> Teachers will be supported with the teaching of reading through the introduction of a carefully sequenced scheme, aligned with the school's Writing scheme, for Y2-Y6.  <b>Writing</b> <ul style="list-style-type: none"><li>Teachers will be supported with the teaching of spelling and handwriting through the introduction of a carefully sequenced scheme.</li><li>Guidance will be provided by SLT regarding any adjustments needed to <i>Pathways to Write</i> scheme delivery (e.g. greater focus on <i>Gateway Keys</i>).</li></ul> <b>Mathematics</b> Teachers will be supported with resources and additional support for the teaching of the school's maths scheme.  <b>Additional Classroom Support</b> Year groups with high levels of need will be supported through the allocation of additional teaching assistants, enabling the class teacher to focus on whole-class need.	<b>Reading</b> Purchase of <i>Pathways to Read</i> scheme to accompany previous implementation of <i>Pathways to Write</i> , both from <i>The Literacy Company</i> . Cost £1595 (& texts £215) Total <b>£1,810</b>  <b>Writing</b> <ul style="list-style-type: none"><li>Purchase of <i>Twinkl Extra</i> whole-school subscription, giving access to spelling scheme and handwriting resources. Cost <b>£1435</b></li></ul> <b>Mathematics</b> Purchase of a <i>White Rose Maths</i> whole school subscription. Cost <b>£140</b>  <b>Additional Classroom Support</b> Appointment of additional TA in Year 2 for the year (mornings only, to support core subject delivery) Cost <b>£5,150</b>		LN, KB  KB, LN  MC  KB	Termly  Termly  Termly  Termly

<p><b>TEACHING ASSESSMENT AND FEEDBACK</b></p> <ul style="list-style-type: none"> <li>▪ Children’s wellbeing will be informally assessed early in the autumn term (and ongoing).</li> <li>▪ Ongoing teacher assessment to identify gaps in core subject understanding will take place.</li> <li>▪ All children will be formally assessed in Reading and Maths during Spring 1 - children requiring specific catch-up support will be identified.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wellbeing sessions will take place regularly, and will be formalised in KS2 through the delivery of a programme from <i>The Happiness Club</i>. <b>£1500</b></li> <li>▪ Gaps in Reading, Writing and Maths will be identified within the context of the school’s schemes of work, and be addressed within class teaching (or intervention sessions as required).</li> <li>▪ Formal Reading and Maths assessments (NTS) purchased for use in Spring 1. <b>£920</b></li> </ul>		<p>DR, LN</p> <p>DR</p> <p>LN</p>	<p>End of Autumn</p> <p>Termly</p> <p>Spring 1</p>
<p><b>TRANSITION</b></p> <p>Children joining the school in the Reception classes, having likely been denied pre-school education and assessment since March, will be thoroughly assessed on entry.</p>	<p>An extended transition will be planned for Reception children, over four weeks rather than two, to enable thoroughgoing assessments to be completed. Teaching assistants from elsewhere in the school will be allocated to the Reception classes for a fortnight to facilitate this extended focus. No cost.</p>			<p>Autumn half term</p>
<p><b>Total cost £10,955</b></p>				

<b>TARGETED APPROACHES</b>				
<b>Desired outcome</b>	<b>Chosen approach and anticipated cost</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date</b>
<b>ONE TO ONE AND SMALL GROUP TUITION</b> Children identified as requiring additional support will receive one to one and small group tuition to address gaps in their learning as required.	KS1 (Y2) afternoon group/individual tuition with school TAs working additional hours. <p style="text-align: right;"><b>Cost £6,000</b></p>		KB	Termly
	KS2 (Y6) morning group tuition (x3 for one month) with regular supply teacher. <p style="text-align: right;"><b>Cost £1,000</b></p>		MC	End of Autumn
	1:1 tuition (via NTP or other) for individual Disadvantaged pupils in other year groups who have been identified as having fallen behind. <p style="text-align: right;"><b>Cost £8,600</b></p>		DR, LN	Half-termly
<b>INTERVENTION PROGRAMMES</b> Children identified as being significantly behind will be supported to close the gap through intervention programmes.	Expansion of existing intervention programmes as required. <p style="text-align: right;"><b>Cost tbc</b></p>		ZE	Termly
	<b>Total cost £15,600</b>			

WIDER STRATEGIES				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date
<p><b>SUPPORTING PARENTS AND CARERS</b> Parents are able to provide their children with informed support across the curriculum, and have ready access to online resources.</p>	<ul style="list-style-type: none"> <li>▪ Parents directed towards suitable school resources (<i>Learning</i> area of school website) and free online training (e.g. <i>Literacy Counts</i> phonics workshops).</li> <li>▪ Online reading resource (<i>Reading Planet</i>) purchased, with associated comprehension activities, to focus parental support for pupils' home reading.</li> </ul> <p>Cost of <i>Reading Planet</i> KS1(£275) KS2 (£299) Total cost: <b>£575</b></p>		DR, LN	Termly
<p><b>ACCESS TO TECHNOLOGY</b> All pupils are able to access remote learning and support in the event of self-isolation, bubble closures or further lockdowns due to Covid-19.</p>	<p>Purchase of additional Chromebooks, to augment stock provided by DfE, on the basis of a survey of need amongst the school population (and direct contact with Disadvantaged families). Total cost £5,600 (<b>£3,100</b> from Catch-up Premium)</p>		DR	Termly
<p><b>SUMMER SUPPORT</b> To be considered following further DfE /EEF guidance and gathering of school assessment information during the course of the year.</p>				
	<b>Total cost £3,675</b>			
				<b>Total cost of all initiatives £30,230</b>